

Linking to Library Resources in Pilot

Why should you link to library resources instead of posting the PDF for your students?

Subscription and licensing agreements require students and faculty to use their own credentials to access resources. Each time a student or faculty member uses the *ezproxy* link it counts a *use* of your journal or resource. The library uses these counts when we have to make decisions about journal, database, and resource renewals. If you post the PDF, we can count only *one use* of the article/journal/resource. If you post the proxied link, we count a use each time your students click the link. Proxied links give students easy access to course material and accurately reflect the value of important resources to your curriculum.

Contact your subject librarian if you need help to create a proxied-link.

How do you link to library resources in Pilot?

- See *Pilot Resource Center Creating a Link*: <https://blogs.wright.edu/learn/pilotrci/creating-links/>
- Combine the WSU EZProxy prefix and the resource's stable or persistent URL

WSU EZProxy Prefix

**<http://ezproxy.libraries.wright.edu/login?url=> stable or persistent URL from resource (example below)
<http://rave.ohiolink.edu/ejournals/article/320355556>**

SAMPLE URL:

<http://ezproxy.libraries.wright.edu/login?url=http://rave.ohiolink.edu/ejournals/article/320355556>

THE URL MUST CONTAIN THE EZPROXY PREFIX TO ALLOW OFF-CAMPUS ACCESS FOR YOUR STUDENTS.

- Select the check box, *Open in New Window*.

What kinds of library resources may I link to from within Pilot?

Link to the full text of articles, ebooks, images, multimedia, and other library resources to your Pilot course page.

Examples include:

1. WSU Catalog Resources including ebooks
 2. OhioLINK Catalog Resources including ebooks
 3. EBSCO Database Articles
 4. Electronic Journal Center (EJC) Articles
 5. JSTOR Articles
 6. Kanopy Streaming Films
 7. Clinical Key Resources
 8. Journals@Ovid Articles
- Each example is illustrated with a sample link below
 - If you have questions or need assistance, please contact your subject librarian.
<https://libraries.wright.edu/staff/subject-lib>

1. WSU CATALOG RESOURCE – exception: use the circled stable URL, do not add a proxy prefix

WRIGHT STATE UNIVERSITY UNIVERSITY LIBRARIES SPECIAL COLLECTIONS & ARCHIVES CORE SCHOLAR MY ACCOUNT

UNIVERSITY LIBRARIES CATALOG

New Search Add to My Lists Save Records Return to Browse Modify Search

Keyword psychology and philosophy of abstrac View Entire Collection Search

Title	Psychology and philosophy of abstract art : neuro-aesthetics, perception and comprehension / Paul M.W. Hackett
Author	Hackett, Paul, 1960- author
Imprint	London : Palgrave Macmillan, [2016]
Persistent link	https://catalog.libraries.wright.edu:443/record=b3908478~S7

OhioLINK
SearchOhio
Refworks
Cite This
Google Books Preview

Online Access
Connect to resource OhioLINK
Connect to resource SpringerLink
Connect to resource (off-campus) SpringerLink

Next Record »

Use this link in pilot:

<https://catalog.libraries.wright.edu/record=b3908478~S5>

2. OhioLINK CATALOG RESOURCE – exception: use the circled stable URL, do *not* add a proxy prefix



(Search History) ▾

TITLE ▾

theory of applied robotics

Search

Record 2 of 2 Record: [◀ Prev](#) [Next ▶](#)

Author	Jazar, Reza N
Title	Theory of applied robotics : kinematics, dynamics, and control / Reza N. Jazar
Imprint	New York ; London : Springer, 2010
Edition	2nd ed

Isn/Std #	GBA9A9593 bnb GBB7A4656 bnb
ISBN	9781441917508 1441917500 9781441917492 (hardcover ; alk. paper) 1441917497 9781441917492
LCCN	2010926033

Bookmark this record as <https://olc1.ohiolink.edu:443/record=b30575358~S0>

Use this link in pilot:

<https://olc1.ohiolink.edu/record=b30575358~S0>

3. EBSCO DATABASE ARTICLE – use the EBSCO permalink, do not add a prefix, the permalink contains the EZproxy URL

Searching: Academic Search Complete | Choose Databases

faculty librarian cooperation

Basic Search | Advanced Search | Search History

Did you mean: faculty librarians cooperation

WRIGHT STATE UNIVERSITY
UNIVERSITY LIBRARIES

< Result List | Refine Search < 5 of 262 >

Permalink <http://ezproxy.libraries.wright.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&>

A Faculty—Librarian Partnership: A Unique Opportunity for Course Integration.

Authors: Kobzina, Norma G.¹

Source: Journal of Library Administration. May/Jun2010, Vol. 50 Issue 4, p293-314. 22p. 1 Black and White Photograph, 3 Diagrams, 1 Chart.


Document Type: Article

Subject Terms: *ACADEMIC libraries & faculty
*LIBRARIAN-teacher cooperation
*HUMAN ecology education
*INTERDISCIPLINARY approach in education
*RESEARCH skills
*INFORMATION literacy

Author-Supplied Keywords: collaboration
course-related instruction
embedded librarian
environmental studies

Company/Entity: UNIVERSITY of California, Berkeley

Images



Go to all 6 images >>

Tools

- Google Drive
- Add to folder
- Print
- E-mail
- Save
- Cite
- Export
- Create Note
- Permalink**
- Share

Choose Permalink tools option

Note: EBSCO Permalinks have already added the WSU libraries proxy URL preface. Do not add a prefix to the link.

Use this link in pilot:

<http://ezproxy.libraries.wright.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=49261906&site=ehost-live>

4. ELECTRONIC JOURNAL CENTER (EJC) ARTICLE – use the proxy prefix - add the circled stable URL

Electronic Journal Center Log In to My EJC Ohio.gov

plagiarism Can't find what you're looking for? Try this

Advanced Search Have a Citation? Browse Journals

Files

PDF Full Text (1838.2KB)

Publisher Site

Supplemental Files

No data found

Images

No data found

"Should It Be Considered Plagiarism?" Student Perceptions of Complex Citation Issues

Authors Dan Childers; Sam Bruton (author info)

Source Journal of Academic Ethics
Vol. 14, Iss. 1, March 2016, pp. 1-17

Permalink <http://rave.ohiolink.edu/ejournals/article/323723956>

Abstract **Abstract** This study defines the concept very narrowly or with much ambiguity. Many studies focus on plagiarism involving large swaths of text copied and pasted from unattributed sources, a type of plagiarism that the overwhelming majority of students seem to have little trouble identifying. Other studies rely on ambiguous definitions, assuming students understand what the term means and requesting that they self-report how well they understand the concept. This study attempts to avoid these problems by examining student perceptions of more complex citation issues. We presented 240 students with a series of examples, asked them to indicate whether or not each should be considered plagiarism, and followed up with a series of demographic and attitudinal questions. The examples fell within the spectrum of inadequate citation, patchwriting, and the reuse of other people's ideas. Half were excerpted from publicized cases of academic plagiarism, and half were modified from other sources. Our findings indicated that students shared a very strong agreement that near verbatim copy and paste and patchwriting should be considered plagiarism, but that they were much more conflicted regarding the reuse of ideas. Additionally, this study found significant correlation between self-reported confidence in their understanding and the identification of more complex cases as plagiarism, but this study found little correlation between academic class status or exposure to plagiarism detection software and perceptions of plagiarism. The latter finding goes against a prevailing sentiment in the academic literature that the ability to recognize plagiarism is inherently linked to academic literacy. Overall, our findings indicate that more pedagogical emphasis may need to be placed on complex forms of plagiarism.

Keywords Student plagiarism; Non-verbatim; Plagiarism of ideas; Quantitative study; Turnitin.com

DOI 10.1007/s10805-015-9250-6

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Tools

Download Citation

Email Citation

Export Citation

Share Citation

1 - 2

Use this link in pilot:

<http://ezproxy.libraries.wright.edu/login?url=http://rave.ohiolink.edu/ejournals/article/323723956>

5. JSTOR ARTICLES – use the proxy prefix - add the circled stable URL

Access provided by **WRIGHT STATE UNIVERSITY**
UNIVERSITY LIBRARIES



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All Content



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JSTOR

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JOURNAL ARTICLE

Adding an Integrated Library Component to an Undergraduate Research Methods Course

Julie K. Gilbert, Katherine Knutson and Christopher P. Gilbert



PS: Political Science and Politics
Vol. 45, No. 1 (January 2012), pp. 112-118 (7 pages)

Published by: [American Political Science Association](#)

< [Previous Item](#) | [Next Item](#) >

<https://www.jstor.org/stable/41412731>

[Cite this item](#)



1 of 7 pages

[View 83 search matches](#)

The Teacher

Adding an Integrated Library Component to an Undergraduate Research Methods Course

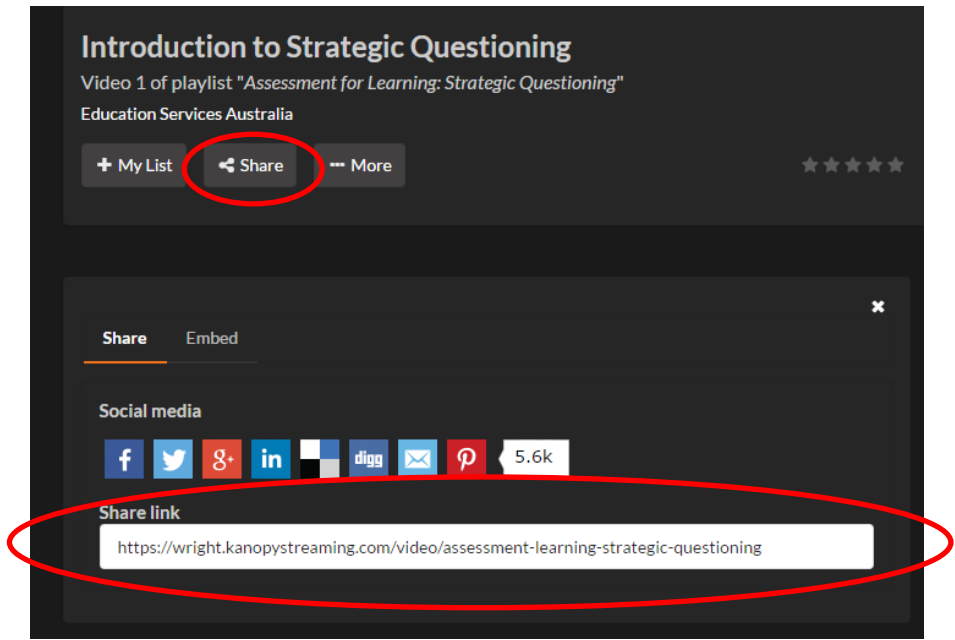
Julie K. Gilbert, *Gustavus Adolphus College*
Katherine Knutson, *Gustavus Adolphus College*
Christopher P. Gilbert, *Gustavus Adolphus College*

ABSTRACT As undergraduate students increasingly rely on the Internet as their primary method for gathering sources, they often overlook the rich and varied resources available to them in library collections. Furthermore, students often lack the sophistication to effectively seek out and use information, an ability generally referred to as information literacy.

Use this link in pilot:

<http://ezproxy.libraries.wright.edu/login?url=http://www.jstor.org/stable/41412731>

6. KANOPY STREAMING FILMS – exception: use the circled stable URL, do not add a proxy prefix



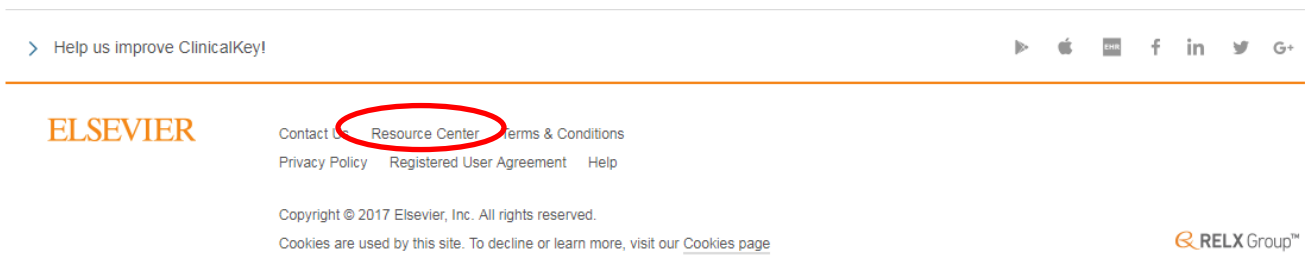
Use this link in pilot:

<https://wright.kanopystreaming.com/video/assessment-learning-strategic-questioning>

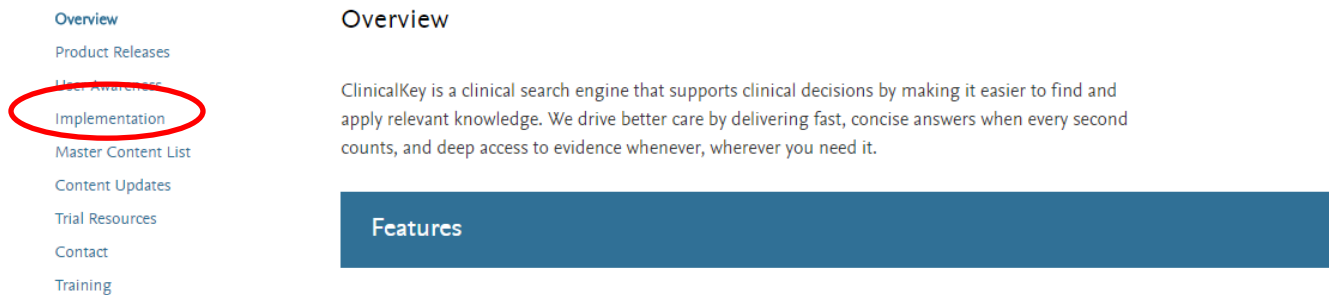
7. CLINICAL KEY RESOURCES – use the proxy prefix - add the Elsevier Clinical Key durable URL

Note: links copied from the browser address bar *do not* provide access to the content needed by your students.

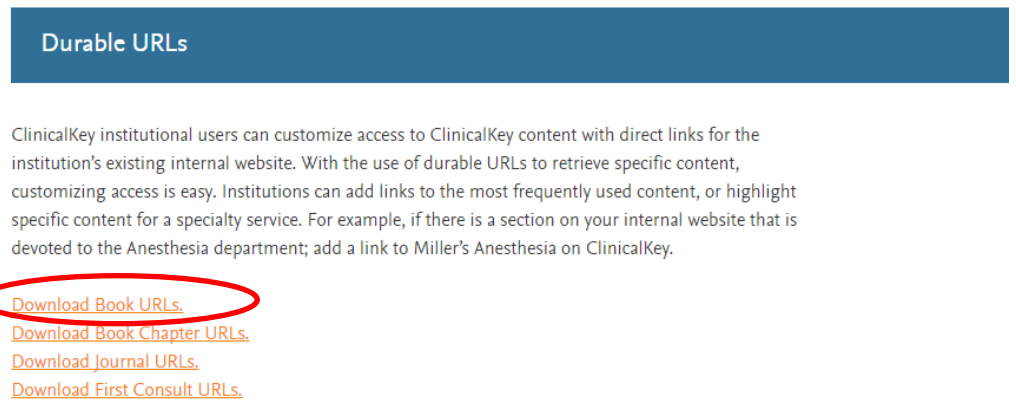
Step 1: Select *Resource Center* from the Clinical Key footer at the bottom of the page



Step 2: Select Implementation from the left menu



Step 3: Scroll to *Durable URLs*. Download the appropriate spreadsheet.



Step 4: Find the resource title and copy the address

	A	B	C	D	E	F	
1	publication_title	print_identifier	date_first_is	title_url (LAST UPDATED NOV 13 2017)	first_author	coverage_depth	DA
924	Robbins Basic Pathology	978-0-323-35317-5	2018	https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20140017194	Kumar	fulltext	Nov
925	Robbins and Cotran Atlas of Pathology	978-1-4557-4876-1	2015	https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C2011006841z	Klatt	fulltext	Nov
926	Robbins and Cotran Pathologic Basis of Disease	978-1-4557-2613-4	2015	https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20110055734	Hruban	fulltext	Nov
927	Roberts and Hedges' Clinical Procedures in Emergency Medicine	978-1-4557-0606-8	2014	https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20100673548	McGee	fulltext	Nov
928	Robotics and Digital Guidance in ENT-H&N Surgery	978-2-294-75671-9	2017	https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20170002653	Lombard	fulltext	Nov
929	Robotics in Urologic Surgery	978-1-4160-2465-1	2008	https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-B9781416024651X50019	SMITH	fulltext	Nov

Step 5: Use the proxy prefix - add the Elsevier Clinical Key durable URL

Use this link in pilot:

<https://login.ezproxy.libraries.wright.edu/login?url=https://www.clinicalkey.com/dura/browse/bookChapter/3-s2.0-C20110055734>

This sample link is to the book *Robbins and Cotran Pathologic Basis of Disease*.

8. Journals@Ovid Articles – use the proxy prefix - add the circled Ovid Jumpstart URL

View the article pdf then select *Email Jumpstart*.

Ovid® Wolters Kluwer

My Account Ask a Librarian Support & Training Help Logoff

Search Journals Multimedia **My Workspace** Mobile

+ My Projects **Email Jumpstart**

Choose *Email Jumpstart*

Email Jumpstart

Your Jumpstart URL is:

http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&D=ovft&AN=00003017-200907210-00006&PDF=y

Please enter the email address that you wish to send the jumpstart to.

Email

00003017-200907210-00006.pdf 1 / 7

Arrhythmia/Electrophysiology

Outcomes of Early Risk Stratification and Targeted Implantable Cardioverter-Defibrillator Implantation After ST-Elevation Myocardial Infarction Treated With Primary Percutaneous Coronary Intervention

Sarah Zaman, MBBS; Gopal Sivagangabalan, MBBS, FRACP;
Arun Narayan, RN; Aravinda Thiagalingam, MB ChB, FRACP, PhD;
David L. Ross, MBBS, FRACP; Pramesh Kovoov, MBBS, PhD, FRACP

Background—Methods to identify high-risk patients and timing of implantable cardioverter-defibrillator (ICD) therapy after ST-elevation myocardial infarction need further optimization.
Methods and Results—We evaluated outcomes of early ICD implantation in patients with inducible ventricular tachycardia. Consecutive patients treated with primary percutaneous coronary intervention for acute ST-elevation myocardial infarction underwent early left ventricular ejection fraction (LVEF) assessment. Patients with LVEF >40%

Use this link in pilot:

<https://login.ezproxy.libraries.wright.edu/login?url=http://ovidsp.ovid.com/ovidweb.cgi?T=JS&CSC=Y&NEWS=N&PAGE=fulltext&D=ovft&AN=00003017-200907210-00006&PDF=y>